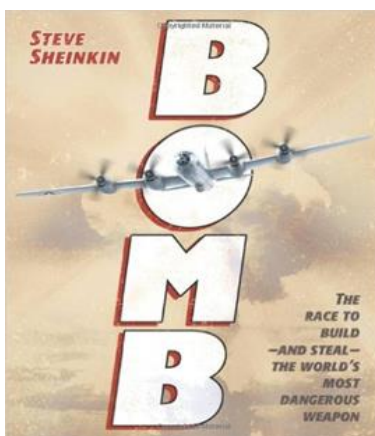
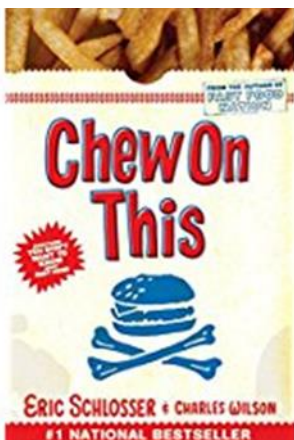


Summer Reading Project: Grade Eight (Current Seventh Graders)



For this year's summer reading, you will select Chew on This **Or** Bomb.

You will complete ONE project for ONE of your selections. This project will be due no later than the third week of school. Your essay must demonstrate comprehension of text and task in order for you to achieve mastery. Your teacher will score this based on the state rubric (attached).

This assignment is for Chew on This by Eric Schlosser and Charles Wilson.

Step One: Complete the nonfiction book.

Step Two: Choose ONE of the five-paragraph argumentative essays to write. (Do not forget the counterclaim paragraph. Cite one quotation per body paragraph.)

- Choice One: Write a five-paragraph argumentative essay about whether or not Richmond Heights Middle School should "Stop the Pop." Cite evidence from the book to support or refute your points. Each body paragraph should have one quotation (citation).
- Choice Two: The National School Lunch Program from 1946 has a mission to "Safeguard the health and wellbeing of the nation's children." Cite evidence from Chew on This to write a five-paragraph argumentative essay about whether or not current lunch programs have lived up to the 1946 mission.

Step Three: Give your essay to your English Language Arts teacher no later than the third week of school.

This assignment is for Bomb: The Race to Build-and Steal- the World's Most Dangerous Weapon by Steve Sheinkin.

You will write a five-paragraph argumentative essay about the following topic:

In Bomb, there are several key players who were instrumental in helping the United States win the race to build atomic weaponry.

Step One: Read the book Bomb.

Step Two: Choose the person who achieved the most in making the United States' goal of having atomic weapons come true.

Step Three: Write a five-paragraph argumentative essay to support that person as the most important in the race for atomic weapons in the United States. Do not forget a counterclaim paragraph. Cite one quotation in each body paragraph.

Step Four: Give the essay to your English Language Arts teacher no later than the third week of school.

Remember- your goal is to achieve mastery by demonstrating comprehension of text and task. There are no shortcuts to reading the book!

If you have any questions, please contact LKSeaman@dadeschools.net or DEllis@dadeschools.net .

Raiders Have a Reason to Read for Every Season!



Dear Richmond Raiders and Families of Gifted Eighth Graders,

This summer’s reading assignments are by grade. Our expectation is that you will read the book in order to be prepared to participate in assignments based on the Language Arts Florida Standards (LAFS) for the third week of school. You will be completing a project at home, and you will be responsible for being prepared for work in class. You will be behind in class if you do not complete this assignment because this assignment is worth THREE grades.

You may purchase the book online at websites like Amazon.com, or you may look for it in a local book store like Barnes and Noble. (If Barnes and Noble is out of copies, you may order it without additional fees.) Some of the books may be available at a local library. Lastly, there is a website which is run by Ebay; it is called Half.com. Some of the books are there; they are slightly used but in good condition, so they are a lower price.

Here are the titles by grade level:

GRADE and TITLE:	AUTHOR:
GRADE EIGHT ONLY: Choose ONE:	
<u>Chew on This</u>	Eric Schlosser and Charles Wilson
<u>Bomb: The Race to Build—and Steal—the World’s Most Dangerous Weapon</u>	Steve Sheinkin

On behalf of the Reading/English Language Arts Department, we wish you a productive and happy summer!

Please feel free to contact us for any reason.

Danielle Ellis, Reading Coach: DEllis@dadeschools.net

Lois Seaman, English Language Arts Department Chair: LKSeaman@dadeschools.net