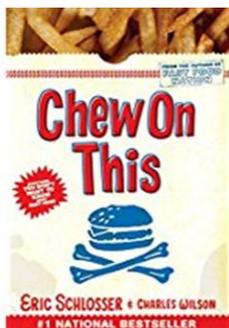


Summer Reading Project: Grade Eight (Current Seventh Graders)



For this year's summer reading, you will select Chew on This .

You will complete ONE project about the book. This project will be due no later than the third week of school.

This assignment is for Chew on This by Eric Schlosser and Charles Wilson.

Step One: Complete the nonfiction book.

Step Two: Complete this project:

- Select ONE chapter of the book.
- Identify a food which is featured in that chapter.
- Create a meal using that food. Your meal should feature that food, two side dishes of your choosing, and a dessert. (You may decide to create a bigger meal; these are minimum requirements.)
- Create a recipe—You may research a recipe—for that meal. For example, if you are creating a meal of crab salad, corn on the cob, cole slaw, and apple pie, you will need to include a recipe for each of those: measurements, cooking time, ingredients, materials needed.
- Research the nutritional values per serving. Include what a serving is. For example, a serving of cole slaw might be a measured cup. Be sure to include information about the following: calories, protein, carbohydrates, fat, sugar, fiber, sodium (salt).
- Include a picture of each food item. You may draw these, or you may use technology for creation.
- Make sure you are using the book to drive your project.
- Staple your project together as if it were a recipe book with the meal in it.

Step Three: Give your project to your English Language Arts teacher no later than the third week of school.

Remember- your goal is to achieve mastery by demonstrating comprehension of text and task. There are no shortcuts to reading the book!

If you have any questions, please contact LKSeaman@dadeschools.net or DEllis@dadeschools.net .

Name _____

Teacher _____

Period _____

Eighth-Grade Summer Reading Project: Chew on This

	4=A	3=B	2=C	1=D
Creation of Meal	Student created a meal, which includes one main dish based on the book <i>Chew on This</i> , two sides, and a dessert (minimum requirement).	Deliberately left blank	Deliberately left blank	Student created a meal, which does not include the minimum requirement of one main dish based on the book <i>Chew on This</i> , two sides, and a dessert.
Recipes and Nutrition Facts	Student includes recipe and nutrition facts for all four foods: one main dish based on the book <i>Chew on This</i> , two sides, and a dessert (minimum requirement).	Student includes recipe and nutritional facts for three of four foods: one main dish based on the book <i>Chew on This</i> , two sides, and a dessert (minimum requirement).	Student includes recipe and nutritional facts for two of four foods: one main dish based on the book <i>Chew on This</i> , two sides, and a dessert (minimum requirement).	Student includes recipe and nutritional facts for one of four foods: one main dish based on the book <i>Chew on This</i> , two sides, and a dessert (minimum requirement).
Visual Appeal	Student includes at least one graphic per recipe, for a minimum of four, visually-appealing graphics.	Student includes three graphics instead of one graphic per recipe, for a minimum of four, visually-appealing graphics.	Student includes two graphics instead of one graphic per recipe, for a minimum of four, visually-appealing graphics.	Student includes one graphic instead of one graphic per recipe, for a minimum of four, visually-appealing graphics.

Comments: _____
